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ROLE-PLAY IN TEACHING ENGLISH FOR TECHNICAL SUDENTS

While teaching language it is not just supposed to give students some grammar or vocabulary, it also means to lead students on developing themselves as persons. Role play is a method in which students are offered a real or artificial situation and they are exposed with some circumstances and they need to demonstrate the same things via roles [2, p.123].

There are many reasons to use role-plays with technical students:

• role-plays help students to find out solutions of real-life situations, commonly used expressions, encourage them to think "on their feet";

• role-plays motivate students working together as a team or group, and communicate for better understanding each other;

• role-plays can be adapted to the needs of the students, they may use specific vocabulary for specific situations, as learning English is sometimes done for a specific purpose;

• role-plays encourage students to be more responsible in their learning, providing interaction;

• role-plays helps students to estimate their learning achievements and their level of English [1, p.48].

Role playing allows technical students develop their communicative skills necessary for future job.

References

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