

**SPECIAL COURSE "INFORMATION-ANALYTICAL SKILLS OF
PROSPECTIVE FOREIGN LANGUAGE TEACHERS" IN THE PROCESS OF
PROSPECTIVE FOREIGN LANGUAGE TEACHERS'
INFORMATION-ANALYTICAL SKILLS FORMATION**

The system of education faces new problems in the informational society. A future specialist should not only operate with special information in the sphere, but also be oriented and operate with new sources of information and methods and techniques of using them in their professional activity. A cotemporary specialist should be ready to analyze the information given and make on its basis their own decisions.

European Council Recommendations, Bologna Declaration, "The National Doctrine of the Ukrainian Education Development in the XXI century" contain the basic skills of a modern specialist. Among the basic ones are also informational skills which also contain skills of effective work with information, analytical skills, skills of effective usage of modern informational technologies for searching, finding, analyzing the information needed for their professional activity and development. Thus, we consider the problem of the formation of information-analytical skills to be important in the system of the professional training of foreign languages teachers.

Different aspects of this problem are observed in works of scientists in Ukraine and abroad. Among them are V. Bolotov, Ye. Polat, M. Klarin. E. de Bono, O. Tyaglo, M. Lipman and others. Among the most important information-analytical skills in their opinion are the skills to find different variants of solving a problem to analyze their pluses and minuses in order to find the most suitable one, the skills to make ones own decision on the basis of the facts given. Among the important skills are also the skills to discuss a problem, clearly grounding ones opinion and using persuasive arguments and facts in it.

As the level of the information-analytical skills formation according to the results of the observation process at Zhytomyr State University named after Ivan Franko is not high, we suggest a special course aimed at optimization of information-analytical skills formation of prospective foreign language teachers.

The structure of the course suggested is given in the Table 1.

Table 1
Information-analytical skills of prospective foreign language teachers

Theme	Teaching Mode	Hours
1. Developing information-analytical skills of prospective foreign language teachers	teacher-centred	2
2. Analysis and synthesis skills	teacher-centred	2
	practical class	2
3. Comparison and contrast skills	teacher-centred	2
	practical class	2
4. Productive and creative thinking skills	teacher-centred	2
	practical class	2
	individual	4
Sum total		18

The results of the experiment were analyzed and interpreted at the end of it and the conclusion was made that the special course suggested is a possible way of phased formation of information-analytical skills of prospective foreign language teachers in the process of their professional training [1]. The expediency of using a special course for optimization of the formation of the skills given in the system of the professional training of prospective foreign language teachers is thus grounded.

REFERENCES

1. Karpenko Ye. M. Pedagogical Conditions of Forming Information and Analytical Skills of Prospective Teachers of Foreign Languages in the Process of Professional Training: PhD thesis: 13.00.04 / Karpenko Yevheniia Mykolaivna; Zhytomyr State University named after Ivan Franko. – Zhytomyr, 2014. – 317 s.