

COMMUNICATION METHODS IN LEARNING FOREIGN LANGUAGES

Modern methods of communication are of great importance in teaching of the foreign language. The use of technology in education can be a great benefit for teachers.

Modern pedagogical science strives to use new technologies in teaching. Most of the wide variety of interactive educational software for learning English is aimed at independent elaboration of phonetic and grammatical aspects and making their use automatic. Features of these programs include interactive dialogues, speech recognition and visualization of pronunciation, animated videos showing articulation of sounds, exercises for development of all kinds of speech skills, videos with translation, and tracking one's own learning outcomes [1].

In our point of view, the aim of learning the English language is communicative activity, which requires practical language, the task of teachers is to revive all students in the learning process, in order to create a context for their creative activity. So that, the use of modern technologies allow us to solve these problems.

Multimedia technologies acting as a method for special intellectual activity. This technology has several advantages, as it allows: improvements in the process of organic combinations of traditional and innovative forms and methods of teaching, transition from education to self-education, creation of a positive emotional background for learning, effectiveness of as visibility and accessibility. The use of innovative teaching technologies create the most favorable conditions and contribute significantly to motivation in studying foreign languages.

A. Fitzpatrick, Director of the International Certificate Conference e.V., A. Lund, researcher at the University of Oslo, Norway, M. Warschauer, Vice Chair of the Department of Education at the University of California, Irvine, USA, noted that Multimedia can:

- enhance learning in different locations and institutions of diverse quality;
- present opportunities to students working at different rates and levels; provide (tirelessly, without holding up other students) repetition when repetition is warranted to reinforce skills and learning;
- compensate, in the short term, for high student populations and limited numbers of trained and experienced teachers – in combination with robust teacher development initiatives and improvements in teachers' working conditions [2].

In general, we agree, that multimedia can be a powerful tool for everyone to learn foreign languages through self-study, and allow close monitoring and ongoing operational support.

Basing on the research of English-language sources, we could come to the following conclusion that, in general, new methods of teaching foreign language will provide a higher level of learning and improving communication skills in foreign languages. Internet sources that may come to the aid of foreign language teachers in the organization of independent work, include interacting with and searching in online

resources, where cognitive information, training materials and conditions can be found that are conducive to the formation of professional competence for future specialists.

REFERENCES

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2. A. Fitzpatrick, (2004), “Information And Communication Technologies In The Teaching And Learning Of Foreign Languages: State–Of–The–Art, Needs And Perspectives” Publ., Russian Federation, Moscow, p.12