

USE OF AUTHENTIC MATERIALS FOR ESP IN THE CLASSROOM AT TECHNICAL UNIVERSITY

Teaching discipline “Foreign language for ESP” at the university is focused largely on the mastering professional communication skills by future specialists within the cultural approach to learning a foreign language. Formation of communicative competence of the students is a primary task of a foreign language teacher. Students should be constantly encouraged to express their views on several issues, complement responses of colleagues, give examples of situations, to argue its position etc.

Authentic means true, based on primary source. Authentic materials containing information submitted by foreign sources, voiced by the native speakers are the most important. You can find equivalents and definitions of certain professional terms authentic materials because ESP acts not only self-discipline at the university, but also it is an auxiliary discipline for mastering their speciality.

Effective authentic materials for ESP include:

- audio;
- video;
- authentic texts of professional direction[1, p.45].

Future professionals should be familiar with the language characteristic of certain cultures and nationalities, communication behaviour in simulated professional situations, body language and emotions in order to learn ESP in particular situations of foreign interlocutors. Communication skills acquisition in natural environment can be possible using authentic videos where students with different levels of proficiency have the opportunity to learn the techniques and methods of conducting spontaneous dialogue among different cultures. You can learn the manner of communication, interlocutors intention to achieve specific communication goals and means of achieving the goals of communication via video [2, p.87].

Using authentic texts promotes the assimilation of professional vocabulary and use of certain grammatical structures in making up sentences by future specialists. Working with the text and performing appropriate tasks students can train visual memory and writing skills that are also very important in preparing future specialist. The selection of texts provides professional teacher, but students can be given the task to search for interesting information on a given subject on the Internet within the framework of their self-study.

REFERENCES

1. Stempleski S. Tomalin B. Video in Action. Cambridge University Press. – 1990.
2. Dickinson L. Self-instruction in Language Learning. Cambridge University Press. – 1988.