

## **MULTIMEDIA PRESENTATION AS A PART OF ENGLISH LESSON**

The article deals with the effectiveness of using multimedia presentations in the English lessons. Using multimedia presentations gives teachers an opportunity to intensify the process of teaching English. It promotes not only the development of students' creative skills but also the change in the lesson technology, making it more interesting and effective.

Nowadays information technology occupies an increasingly prominent place in our lives. Therefore, the use of computers in foreign language lessons is the need of time. A foreign language teacher who wants to comply with the passage of time should improve their knowledge not only in the field of methods and foreign languages, but in the field of new technologies. Over the last decade we cannot but note the growing interest shown by teachers to the new information technologies, including multimedia presentations. The inclusion of multimedia presentations in the English lesson outline helps to solve many methodological issues, expanding the set of pedagogical practices in teaching, adds new forms of organization of learning activities.

Multimedia presentation using dynamic visual and audio series allows conveying information about the product of one's activities in an easily comprehensible way.

Multimedia presentation is a special interactive technology, the combination of special hardware and software programs that can contain a text, pictures, graphics, slide shows, sound effects, and oral speech accompaniment, movies and animations. Nowadays multimedia presentation is one of the most common and useful means to illustrate educational material. It provides opportunities of making a learner's interaction with virtual objects or processes of cognition that are reflected on the screen. Researchers have studied presentation technology for years, and they "have looked at its impact on both educational processes and outcomes" [2, p.128]. While students generally respond more positively to presentation-enhanced instruction, the impact largely depends on how teachers use such tools [2]. One study by Siegle and Foster (2000) showed that using multimedia presentations helped boost student biology achievement scores. Additionally, and these were strong benefits found back in 2000, presentations can help students be active not passive learners, develop research skills, encourage cooperative learning and problem solving, and engage in more meaningful learning [3]. Teachers who model well the use of technology for presenting also help train students in the application of such technology [1]. Solid research indicates that teachers should not discount presentations as a potentially effective tool for learning. The computer cannot replace the teacher in the classroom. It is necessary to plan the work with the computer carefully and use it just when it is really needed.

What are the advantages of multimedia presentation?

- combination of various audio and text video sets;
- the possibility of using the presentation as a kind of interactive multimedia board, which allows the teacher to more clearly integrate new lexical and grammatical (and possibly phonetic) material, as well as to support all types of speech activity;

- the possibility of using individual slides as a handout (table diagrams, graphs, charts, collages, paper prints, etc.);
- control over students' attention by animation effects and hyperlinks;
- the ability to use a variety of forms of organization of cognitive activities (frontal, group, individual);
- maintenance of cognitive interest of students, enhancing learning motivation and the effectiveness of perception and memorization of new teaching material;
- monitoring of knowledge and systematization of the material studied;
- training timesaving.

Multimedia presentations can be used by teachers while:

- presentation of information summaries: when trying to focus student attention or guide note-taking;
- demonstrations of materials for discussion;
- presentation of illustrative problems and solutions;
- practice screens: spelling and vocabulary review, states and capitols, etc.;
- assessment screens: pictures, essay prompts;
- brief tutorials: reviews of simple concepts like grammar or how to procedure;
- book reports: teachers can provide templates for students to fill in missing information;
- students' presentations of project work: a powerful strategy where students create individual or small-group projects and become experts of content by later presenting their work to the class.

Presentation slides can be used during the explanation, they should consolidate or create a problematic situation in the classroom. The selection of material for the presentation must conform to the principles of science, accessibility, visibility. The most productive presentation contains explanation or acquaintance and exercises to consolidate. Students can do these exercises with the help of a screen individually or under the teacher's guidance. The ability to show the correct answer allows the teacher to organize inter- or self-testing quickly and efficiently.

Using multimedia technology is a dynamic way in teaching and learning the language that motivates students and makes the activities more enjoyable. For example, a lesson - journey to one of the English-speaking countries could be supplied with colorful photos, maps, itinerary and can become an unforgettable experience for the students of grade 6 (topic "Around the United Kingdom"). It offers a sense of reality and functions very well, which greatly cultivates students' interest.

The English lesson is good for integration with other school subjects and may even go beyond them. Creative teachers are able to combine the subjects of English and history, music, biology, ecology, art, geography, etc. The list of items is limited only by the interests of the teacher and the students. Thus, as an example there could be the integrated lesson of English and ecology "The Earth is in Danger. Environmental Problems" (the 10th grade) that allows students to express their attitude to the problem of environmental pollution and to find a way out of the impending disaster to mankind.

Creating projects students can pursue different goals and ways to demonstrate the end result using Power Point Presentation. It helps each student to improve the skills of working with the program and be creative. Preparation of the project using the PPT (and

other programs) teaches students to apply all the knowledge acquired in the classroom, materials of the Internet and other sources in practice creating their own unique design. A particularly striking example of this lesson can be a lesson-project “Sounds of Music” for the 11th grade.

The most common type of the lesson where the multimedia technology can be implemented organically for explaining home assignment or the material for listening comprehension is a combined lesson. Students might be engaged in a teacher-led question and answer session, watching a video, doing research using books and the internet, taking part in a role play or debating and a number of other activities in preparation for the final task.

The use of modern technology in the educational process creates favorable conditions for the formation of the personality of students and meets the needs of modern society. Multimedia presentation optimally and effectively corresponds to the triune didactic goal of the lesson:

Knowledge-based aspect: to gain knowledge, to form the students’ skills and abilities needed for training activities.

Developing aspect: to develop students’ informative interest, creative thinking, the ability to synthesize, analyze, compare.

Educational aspect: to develop scientific outlook, the ability to clearly organize independent and group work and raise a sense of partnership and mutual assistance.

## **REFERENCES**

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